

ESC6

Recommendation	Action Required	Completion Date	Lead Officer
<p>1. The Council should ensure training for school governors is fit for purpose and emphasises their role in monitoring school exclusions and challenging headteachers on their strategies for reducing exclusion</p>	<p>Continue meeting Headteachers regularly to share information, celebrate best practice and challenge exclusion. Include inclusive measures in the annual risk assessments of schools. celebrate best practice.</p> <p>Ensure training opportunities for schools and governors focus on inclusive practice and are aligned to the Inclusion Strategy</p> <p>Catered for in the school readiness project.</p> <p>Increased demand on governor training provision and sourcing more alternative provision may have staffing and finance implications for CEF services. This will be addressed in a subsequent report to Cabinet in the autumn.</p>	<p>Termly meetings Annual risk assessments</p> <p>September 2018 onwards</p> <p>Ongoing</p>	<p>A.D. Education</p> <p>Head of Education Improvement</p> <p>Head of ICSS and Service Manager Inclusion</p>
<p>2. The Council should develop effective mechanisms for sharing good practice and expertise around inclusion and rewarding schools that successfully manage challenging pupils without resorting to exclusion.</p>	<p>Publish and share regular progress towards targets for the reduction of exclusions and examples of best practice via HT briefings and Schools News.</p> <p>Publish Inclusion Strategy and quality mark /self-assessment tool.</p>	<p>Monthly and termly</p> <p>April 2019</p>	<p>AD Education</p> <p>Head of Learner Engagement</p>

ESC6

<p>3. The Council should take steps to improve the timeliness of Education, Health and Care Plan assessments to reduce the risk of pupils with SEN and disabilities being excluded, including revising the funding mechanism to secondary schools</p>	<p>Deliver the SEND Post Ofsted Action Plan</p>	<p>December 2019</p>	<p>Head of Service SEND and AD Education</p>
<p>4. The Council should facilitate the development of more alternative provision for primary-aged pupils, informed by a review of the needs of primary aged pupils who have been permanently excluded.</p>	<p>Review current arrangements for A.P. and increase provision by brokering on behalf of schools.</p>	<p>September 2019</p>	<p>Head of Service Learner Engagement</p>

ESC6

<p>5. The Council is asked to develop a behaviour strategy that promotes inclusion, and encourages schools to strive for the Inclusion Quality Mark and share best practice.</p>	<p>Complete the Fit for the Future Learner Engagement Project and all the identified actions for improvement to reduce exclusion.</p> <p>Complete and launch an Inclusion Strategy with schools and partners.</p> <p>Complete the pilot with secondary Headteacher to find alternatives to exclusion, share the findings and incorporate the learning into a new County-wide approach.</p>	<p>April 2019</p> <p>December 2018</p> <p>September 2019</p>	<p>Head of Service Learner Engagement</p> <p>Project Lead Learner Engagement</p> <p>Project Lead L.E. and Head of Service Learner Engagement</p>
<p>6. The Council, and schools, should give specific attention to developing the personal resilience of vulnerable pupils and driving up their educational outcomes at Key Stage 2 to support a smoother transition to secondary school.</p>	<p>Support the development of the CAMHS strategy for mental health and wellbeing in education settings.</p>	<p>Complete awareness raising with Heads by August 2018. Further dates to be agreed.</p>	<p>A.D. Education</p>
<p>7. The Council should work with the Schools Forum as a sounding board, to ensure Local Authority funded support services are fit for purpose, promoted and well used.</p>	<p>Continue to present High Needs Block Review items at Schools Forum and encourage challenge to value for money in inclusion work.</p>	<p>Termly</p>	<p>Head of Service SEND</p>

ESC6

<p>8. The Council should more robustly challenge schools over their use of reduced timetables to manage pupils with additional needs or challenging behaviour, so that a more consistent and appropriate approach is adopted across all schools.</p>	<p>Deliver the Learner Engagement project on reduction of part-time timetables.</p> <p>Improve the IT system for the weekly collection of data from schools.</p>	<p>April 2019</p> <p>September 2019</p>	<p>Project lead Fit for the Future Learner Engagement Project</p> <p>Service Manager Inclusion</p>
---	--	---	--